

Black Parent Leaders Data Review of 2019-20 Q1 Discipline Data
 Fatimah Salleh, Millicent Rogers and Jovonia Lewis conference call notes:

Original request from DPS was to make the data transparent of the personnel who frequently made referrals for discipline action to ensure more teacher support, training and specific restorative practice training. DPS was unwilling to share that data due to personnel identity concerns but assured us that the information would be revealing if we reviewed the 1st QTR discipline data (reviewing the data more frequently) in December. The data was shared, and this is what it revealed to the Black Parent Leaders who were reviewing it.

Highlights:

As we assessed the data, we focused on RPC for 2 reasons:

1. It is the most subjective for referrals (insubordination, disorderly conduct, disruptive behavior and language/disrespect).
2. Increased funding to the RPC across the District for training. (All Principals were trained last year and all teachers were supposed to be trained this year).

Nothing has changed in the overall referrals for discipline actions (Restorative practice center, Short term suspension and long term suspension).

1. RPC increased by .2% from last year
2. Short term increased by 1.4%
3. Long term remained the same at .03%

Black male referrals are double of all kids that go to RPC.

1. All students RPC = 3.35%
2. Black Males = 6.92% (2% elementary; 10% secondary)

Middle school RPC referrals is higher than High School RPC referrals

Decreased short term suspensions from 2014-15 to 2019-20 1st Qtr.; Increased RPC referrals.

School with high referrals	2019-20 RPC 1 st QTR Black Males	2019-20 Short-term 1 st QTR Black Males	2014-15 Short term All students (disagg not avail).	2019-20 Short term All students
Lowes Grove MS	37%	10%	25%	10%
Brogden MS	23%	5%	19%	9%
Lucas MS	19%	10%	8%	4%
Creative Studies	18%	6%	5%	3%
Durham School of Arts	16%	2%	3%	.73%

Discipline Disparity in comparable racially diverse schools

Schools with similar demographics with greatest disparity	2019-20 RPC 1 st QTR White Males	2019-20 RPC 1 st QTR Black Males	2019-20 Short term 1 st QTR White Males	2019-20 Short term 1 st QTR Black Males
Durham School of Arts	5%	16%	.79%	2%
Riverside H.S.	1%	12%	0%	7%
Jordan High School	.9%	4%	0%	5%

Questions to the District:

- What does success look like with RPC? How do we know if RPC is working?
- Is there a contractual agreement for schoolwork in RPC like there is for Short term suspension?
- Is a qualitative study being done/are they assessing RPCs and decreasing recidivism?
- Are there a demographic/experience commonality for the teachers who make the most referrals?
- Is there continuity of the reasons why kids get referred based on the Student Code of Conduct across the District?

District "Ask":

1. We would like to see less referrals to RPC in the next QTR to show evidence of the "restoration" occurring and a decrease in visits to RPC.
2. We would like to know the plan specific to middle school to distinguish from developmental to behavioral concerns at the schools with the highest referrals.
3. We would like to see equity occurring in discipline through a closing of the disparity gap at listed schools. It should be evidence of the practice being fairly given to more white males or the practice being re-evaluated as to if the Black males should be disciplined at the same rate.